

Strengthening synergies between Aviation and Maritime in the area of Human Factors towards achieving more efficient and resilient MODES of transportation.









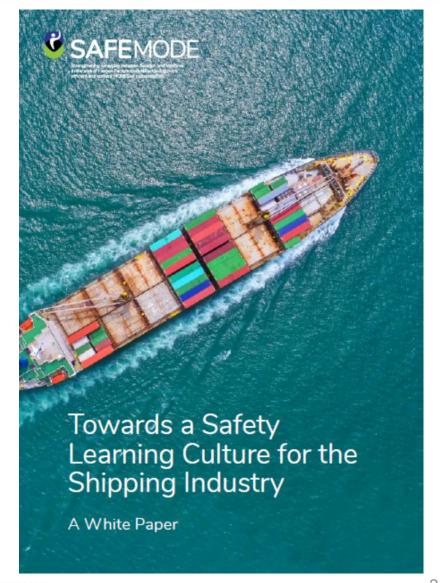
Barry Kirwan Beatrice Bettignies-Thiebaux EUROCONTROL

Maria Carrera Raphael Baumler

Matteo Cocchioni
DeepBlue



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- > Study Aim
- > Approach
- Next Destination
- Safety Learning Approaches
- Way Forward





- SAFEMODE is all about Maritime & Aviation learning from each other in the safety and human factors domains
- ➤ 3-year EC project with 33 Partners, half Maritime, half Aviation (ends November 2022)
- ➤ It has a focus on Human Factor and design, and learning lessons from safety-related events
- This is seen as good safety culture





The current status of **Safety Culture** in the shipping industry, and to recommend possible avenues for improvement.

Guidance should be based on leading edge work ongoing in the aviation domain.





Interview Approach

Confidential

Online

60-90 minutes

Same structured question format

2-3 interviewers

Written record

Transcripts & draft report verified by interviewees Content analysed & mined for quotes and themes Generally high agreement







SAFEMODE Interviews, Focus Groups, Presentations

Seafarers:

- Captain
- Chief Officer
- Chief Engineer
- Rating

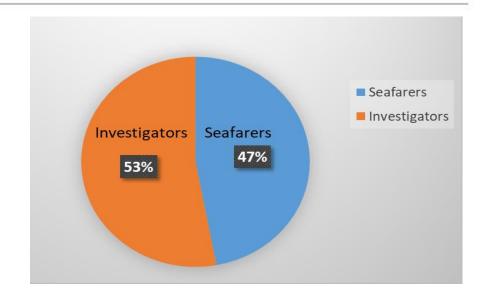
Maritime segment (seafarers)

 Cargo (chemical tankers, containers), passenger / cruise ships

Geography – countries represented:

- Seafarers Mexico, Denmark, Romania, Netherlands, France, India, Sweden, UK
- Investigators USA, UK, Malta, Spain, Portugal, Denmark, Italy

EMSA, IMO, Unions, Training organization MCA (HEAG), IMarEST, STABS 2021, OCIMF 2022

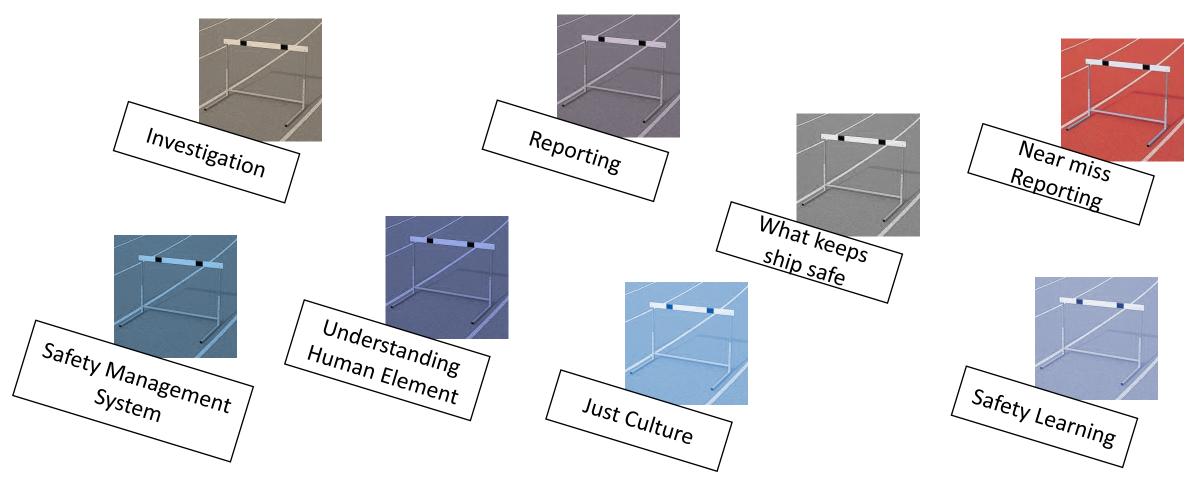




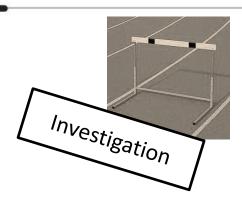


Cultural change to overcome barriers

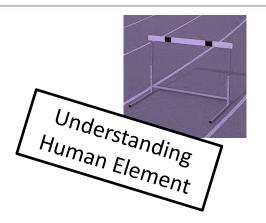
What is the Culture that must be promoted?







- Conflicting objectives in accident investigation (e.g. learning or prosecuting)
- Lack of trustful relationship (e.g. investigators vs. seafarers)
- Organizational and structural issues scarcely investigated



- Insufficient knowledge in Human Factors
- Focus on individual not on the system
- Too much focus on procedural compliance



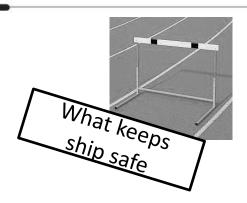


- Difficulty in making reports
- Unfavourable mindset to reporting
- Reporting purpose (e.g. blaming or learning?)
- Mistrust shore-ship



- Negative feedback on near miss reporting
- Focus on satisfaction of indicators more than quality of reporting
- Reporting system itself: easiness, use of information
- Lack of tools and resources to analyse reporting



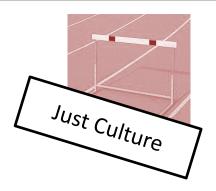


- Professionalism of crew and training of individual
- Resilience and flexibility
- Balance between experience (crew) and procedures (company)
- Procedures do not take into account the realities of the operation context

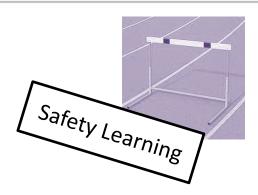


- Lack of positive feedback, seen as burdensome
- Too generic does not properly integrate operational demands
- Gap in understanding between onshore departments (SMS) and ship (operational context)
- Learning processes do not mean Learning Culture





- Blame and punishment hinders learning
- Unstable working conditions
- Need for a systems perspective
- Need for trust and cooperation



- Investigator provides facts to learn from
- Investigations recommendations not sufficiently applied
- Reluctance to consider organizational factors



Top Human Element Contributors









Seafarers
Both

Investigators

Routine

Skills Low perception of risk

Superficiality Constant change in the crew

Mental Capacity Lack of training

Lack of attention Fatigue Ergonomics issues

Mechanical Failures Multi-cultural crews Lack of Situational Awareness

Company's own culture Communication Inexperience

Lack of Feedback Complacency Safety Culture

Knowledge Lack of Manning Commercial and Time Pressures

Lack of balance between No design standards senior and junior officers for some technical equipment

Attitude Lack of compliance











What keeps ships safe?









Safety Standards

Safety Culture Resilience

Buddy Systems Flexibility Good maintenance regimes

Leaving problems ashore Procedures Safety practices

Recognition from peers Professionalism Ergonomics improvements

Master's leadership attitude Experience Continuous improvements

Updated QA manuals Training Formalized competency models

Multi-skilled crew Seafarer's competence to face problems

Vessel's generous safety margins



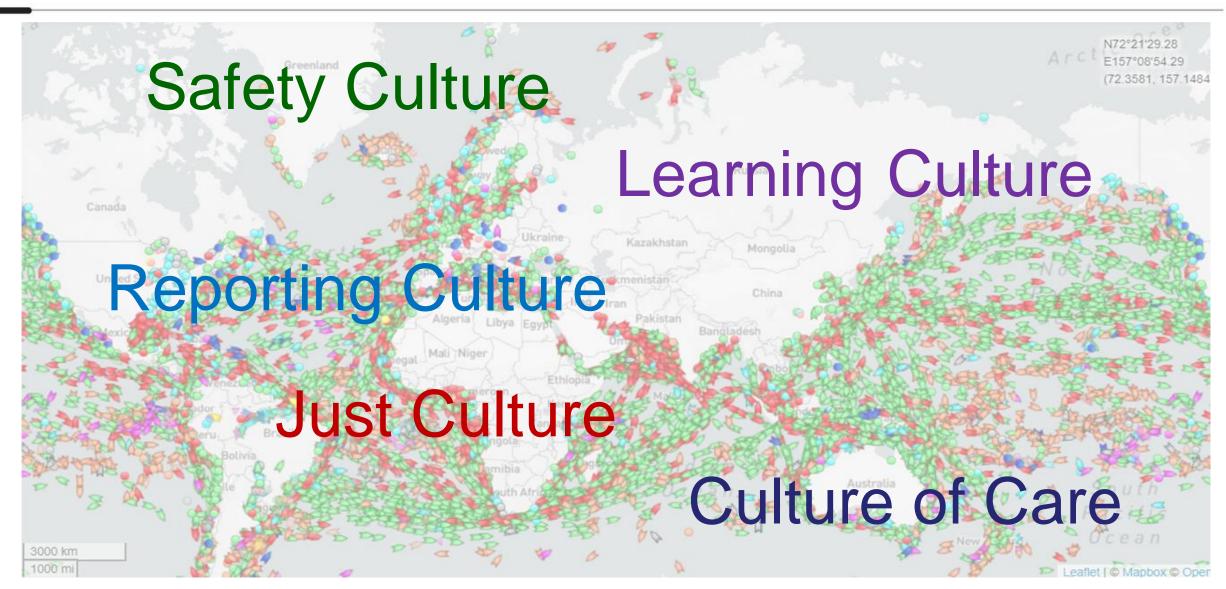








Next Destination

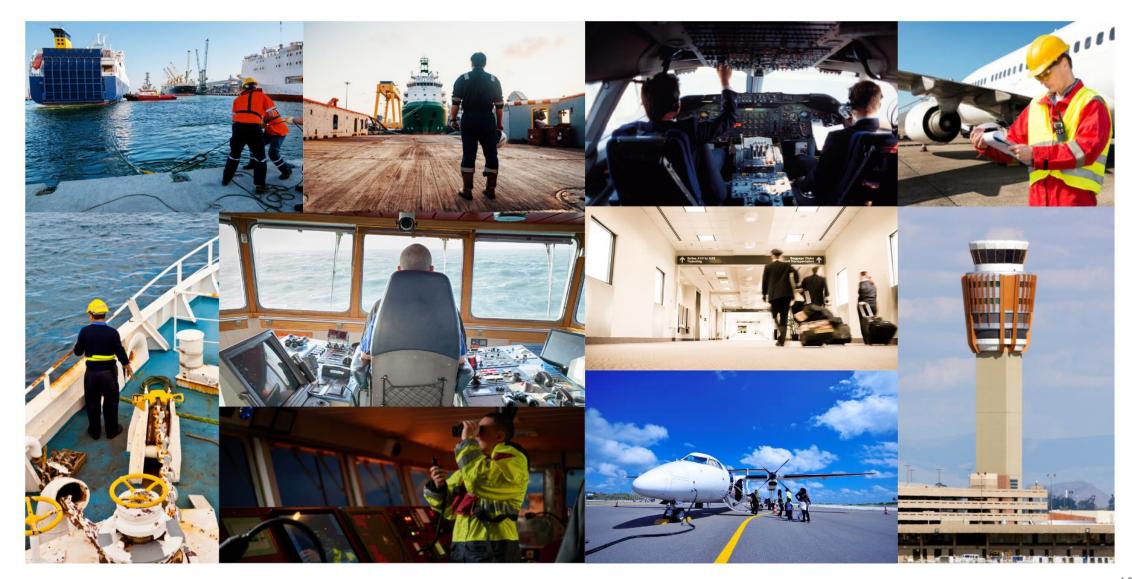




Source: Marine Traffic



SAFEMODE Safety Learning Culture: existing, borrowed, new...





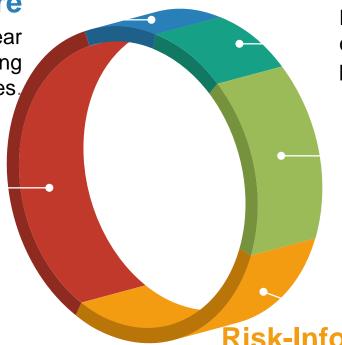
The SAFEMODE Safety Learning Cycle

Data Capture

Any events, incidents, accidents and near misses are reported and investigated using effective systems, language and processes.

Operation & Maintenance

Normal and abnormal operations are monitored constantly for performance variations and safety exceedances



Data Analysis

Data are analysed to determine causes, contributions, and remedial measures to prevent recurrence

Safety Learning

Specific and generic lessons are drawn to improve safety, including via job and interface design, automation, and improved risk assurance processes

Risk-Informed Design / Deep Learning

Designers and risk assessors are able to use the lessons learned to make future systems more resilient.

Organizational and systemic Human Factors issues are addressed



Ten Safety Learning Approaches

Data Capture

1. Common Language (Taxonomy)

2. Investigating Differently

Operation & Maintenance

Translate Learning into Practice

Better Understanding between Onshore and Ship

Continuous Learning

Data Analysis

3. Evidence Base / Learning Platform

4. Ten Most Wanted

Safety Learning

5. Group Learning Review

6. Deep Dives

7. Safety Intelligence Sharing

8. Safety Alliances/Safety
Forums

Deep Learning

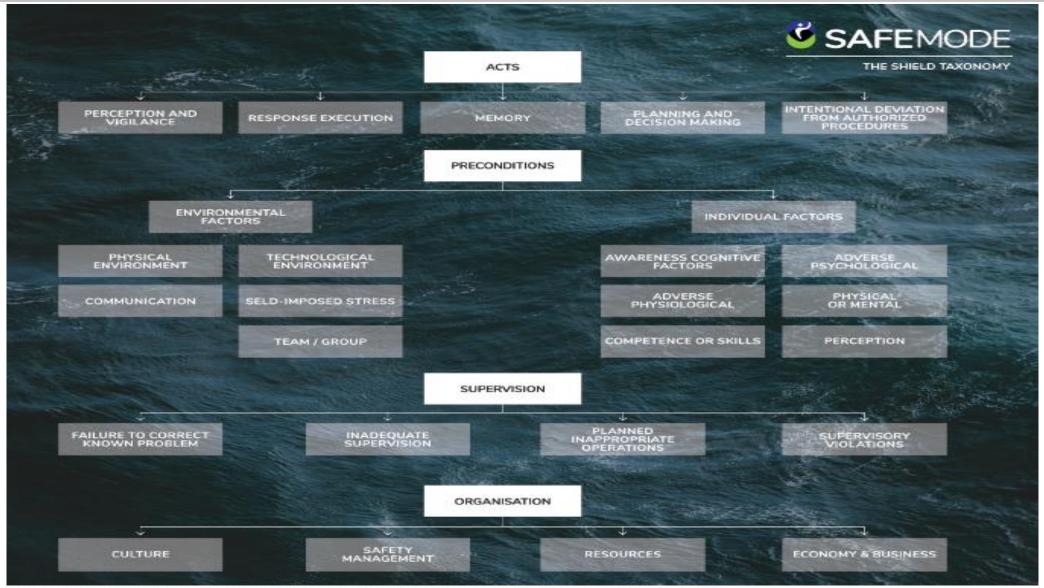
9. Reverse Swiss Cheese Theory

10. Human Factors Toolkit





SAFEMODE Taxonomy & Database (SHIELD)





Ten Most Wanted...

Flooding / Foundering

Crane operations

Enclosed Spaces

Deck machinery handling

Hot Work Piracy

Contact Man Overboard Loss of Control

Grounding / Stranding

Lifeboat testing Electrocution

Falls from Height Collisions Hull failure

Capsizing / Listing

Fire/Explosion

Mooring Operations











Safety Deep Dives

Explore a specific accident or incident trend

Examine the basis for safety

Which barriers are still working?

Which barriers are no longer working?

What are the key Human Factors involved (both positive and negative?)

Have any external factors changed?

Have internal factors changed (staffing, competency, etc.)?

Are the procedures still fit for purpose?

What are the deep systemic factors?

Where are the hotspots in the fleet?

Where are there best practices in the fleet?

What can be shared across the fleet?



HF Toolkit

Error Identification Systemic Analysis SHELL; STAMP; SESAR HPAP; Arktrans HAZOP; TRACER; SOAM **HMI Prototyping Real-Time Simulation** RTS Prototyping; Scenariobased design; Focus Groups; RTS Prototyping; Eye Tracking; NEUROID Eye Tracking **HF Guidance Human Reliability Assessment** LOAT; HF Guidance HEART; CREAM; CARA **Task Analysis Organisational Aspects** CIT; OSD; HTA; Safety Culture Assessment; Walk-through / Talk-through HPSoE; Fatigue







SAFEMODE

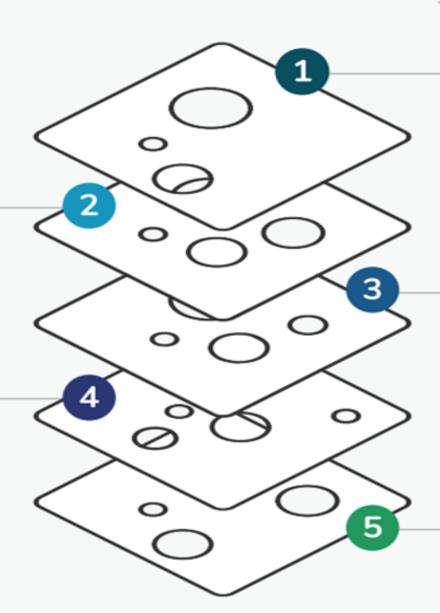
REVERSE SWISS CHEESE - MARITIME

Design

Concept Requirements
Naval Architecture
Standards
Human Factors & Ergonomics
Safety Margins
Operational Feedback

Vessel Operations

Master's Leadership
Professionalism
Teamwork
Speaking Up / Just Culture
Health & Wellbeing / Fitness for Duty
Onshore-Onboard Collaboration



Organisation

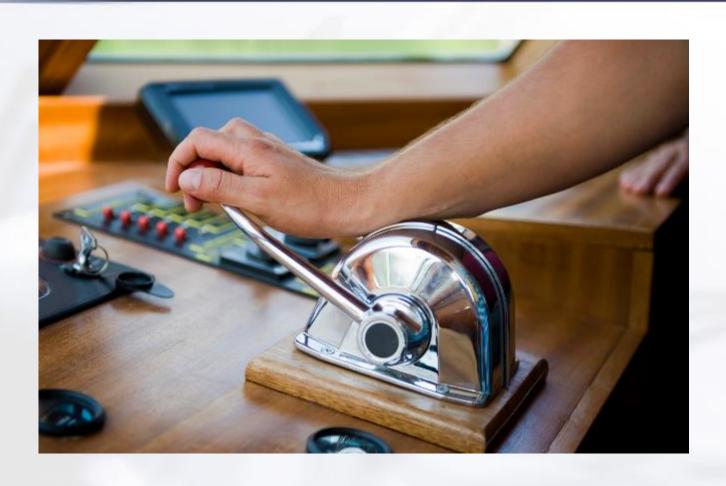
Strategy & Policy
Resources
Communications
Culture
Safety Management & Learning
Regulatory Compliance

Fleet Support

Crewing & Certification
Training & Procedures
Safety Management System
Investigation & Learning
Maintenance Planning System
Defect Reporting & Management

Providence (luck)

The Way Forward







Conclusions

- Safety Learning Culture is seen as a promising destination for Shipping.
- Six use cases from the industry show that Shipping is already on the way.
- Safety learning practices will help transform the industry into a safety learning culture.

















Many thanks!





































